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**The Effects of COVID-19 and Enrichment of Education**

classmate

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The effects of COVID-19 and enrichment of education.

As Nepal being a developing country; COVID-19 has effected our economy, health sectors, education sectors and many more. Due to this, every citizen of our country and also other countries are suffering. we cannot blame each other for causing this pandemic because this is a problem for solution, but instead we can help each other as we all know this is a naturally caused problem.

Talking about the education system in Nepal; in this state, Nepal's education system has declined. The educational





organization are facing various problems due to this pandemic. Schools, colleges are closed due to lockdown. The classes that should be scheduled for the specific grades are unable to commence. Teachers and employees are demotivated because of their salary not being timely paid. This also goes for parents due to difficulty in paying some amount to schools for online sessions. Although, government is not allowing schools to take fees.

However, this does not stop the education sectors in Nepal to discontinue educating students. Nepal's "government of education" has started online classes in applications like zoom meet/google etc. The school and teachers are continuing to teach. Although it is difficult, they believe that education is the top priority.

Nevertheless, there are still ongoing problems in the education field. Low team management of schools is also a reason for this problem.

Teachers are too busy in handling students and giving them assignments. Due to this, the co-operation of school and teachers becomes difficult. Other problems include powercuts. People are living in-doors to prevent themselves from getting the viral disease. They use internet to entertain their needs which leads to overloads of electricity. This causes the online classes not attainable.

But there are always solutions to the problem. Teachers and school can create more times for teacher-parents meetings which is beneficial. Parents would know what is the decision of the school. For the electrical problem the government should only think of providing electricity throughout the country, not only in the urban but in rural areas as well.

Everyone has faced problems and everyone is determined to solve it in this COVID-19 Pandemic situation. Generally we all have

faced pressure psychologically and mentally but because of the help and ongoing support from my parents, teachers and school, I am managing the problem caused by COVID-19 with necessary learning materials and activities. However it was not an easy task either. The way I am managing this crisis is by being organized with my necessary technological equipments and maintaining healthy living by following the path of preventing the viral flu by maintaining health habits.

#### My recommendation

There are two types of factors in this pandemic to enrich crisis management. These are External and Internal factors.

The external factor is a factor which should be considered by the government to enrich education system of the country and to bring about peace in psychological and social pressure caused by



COVID-19 pandemic and lockdown. The other external factors are teachers management, which must be coordinating and collaborating among schools management and subject teachers for the betterment of learners/students.

Similarly, there are other factors such as internal factors which includes psychology and sociology. This internal factor should be maintained by our-selves to create harmony and peace.

To achieve peace and harmony we should try to find the solution to the problem otherwise the problem will always remain a problem.

Balancing both these internal and external factors in a rightful way, it is to be resourceful while managing crisis not only in this pandemic situation, but also throughout their lives.

